

News & Notes

Daniel L. Goodwin College of Education

College of Education Professionals: Reflective, Collaborative & Transformative

In this issue of *News & Notes*:

- College Renamed in Honor of Alumnus
- 4th Annual Carlson Lecture a Success
- Faculty Host Movie Screening & Discussion
- HRD Program Hosts Discussion with Dr. Bill Rothwell
- Faculty & Student/Alum Accomplishments

News & Notes is published by the Daniel L. Goodwin College of Education

Sharon Hahs
President

Richard Helldobler
Provost

Maureen Gillette
Dean

Russell Wartalski
Editor



College Renamed in Honor of Alumnus

In November, University faculty, administrators and staff came together to recognize Mr. Daniel L. Goodwin, COE alumnus for his generous philanthropic efforts in support of the University. In recognition of Mr. Goodwin's extraordinary support and leadership, the University has renamed the College of Education in his honor. This marks the first time in the University's history that a college has been named after an alumnus and donor. The Daniel L. Goodwin College of Education was recently dedicated during a ceremony and fundraising kickoff event on January 26, 2016.

Mr. Goodwin made an initial \$1 million dollar grant to the NEIU Founda-

tion in December of 2014. The remainder of the gift comes in the form of the Goodwin Gift Challenge. In order to inspire alumni and friends to continue philanthropic support to the University, Mr. Goodwin has offered a challenge and will match gifts up to \$500,000 annually, over the next three years, when donors contribute to the NEIU Foundation. The challenge will culminate in 2018 with the sesquicentennial celebration of the founding of the University. Donors must indicate that they are participating in the Goodwin Gift Challenge in order for their gifts to be counted toward the challenge. To learn more about making a donation, please click on the [Goodwin Gift Challenge](#) link.

(Continued on page 3)



Faculty, administrators, and staff converge on the second floor landing of the C Building to thank Mr. Goodwin (center) for his philanthropic support.

Dean's Column

It is a great honor to be the dean of the newly named Daniel L. Goodwin College of Education, the first named college at NEIU. The faculty, staff, and students are so grateful to Mr. Goodwin for his generosity and vision. Mr. Goodwin's \$2.5M donation will be divided into three funds that will support our work now and in the future. When these funds are fully endowed, they will provide, 1) \$30,000 in annual scholarships for undergraduate and graduate COE students, 2) provide funds to enhance teaching and learning, research, and service for faculty and students, and 3) provide for an annual Daniel L. Goodwin Distinguished Lecture. All three of these are designed by Mr. Goodwin to bring continued, national recognition to the work being done in the Goodwin College of Education. It is important to note that \$1.5M is in the form of a challenge match and so we begin immediately to raise the funds to meet that challenge. Any funds donated to NEIU after January 1, 2016 are eligible for the match!

We continue to receive positive evaluations of our programs from the Illinois State Board of Education. Since the last

newsletter, the undergraduate and graduate programs in elementary education have been approved by ISBE as have the new endorsement in Gifted Education and the Master of Arts in Community and Teacher Leaders. Program faculty members and chairs in the Goodwin COE continue to develop cutting edge programs that meet the needs of our diverse constituencies.

We successfully completed our first semester of "high stakes" edTPA, the new performance-based assessment required by ISBE that is completed during student teaching. We had 58 students submit their edTPA for outside scoring with a 93% pass rate. This excellent result is the result of hard work by initial program faculty, our edTPA coaches (Mary Bortz and Barb Mazur), the Associate Dean, Dr. Alberto Lopez, and the amazing Kenny Beyer who helped our students with uploading their work into the e-portfolio system.

As you read this, the spring semester is well underway! Have a great semester!



Dr. Maureen Gillette, Dean
College of Education



(COE Renamed—Continued from page 1)

Northeastern is known as one of the most diverse public universities in the nation, and the Daniel L. Goodwin College of Education is known for its commitment to urban education and social justice. When asked about Mr. Goodwin’s philanthropic support, Dr. Maureen Gillette, Dean of the Daniel L. Goodwin College of Education, noted, “This remarkable gift is an investment in our ability to provide a reflective, collaborative, and transformative education for our diverse student body.” She added, “Mr. Goodwin’s generosity will have a lasting impact on our students and the communities we serve.”

Mr. Goodwin has a long, rich history with the University. He was a member of the first freshman class to attend Northeastern at the St. Louis Avenue campus, and was also the first president of the student government. Upon completing his bachelor’s degree in education, Mr. Goodwin went on to teach in the Chicago Public School system as a science teacher. He continued to remain connected to the University as he was the first and only alumnus to serve on the Board of Governors of Illinois State Colleges and Universities. Mr. Goodwin was the first chairman of the Northeastern Board of Trustees, a position he held from 1996 to 2006.

Shortly after establishing his career as a teacher, Mr. Goodwin gradually began working in real estate. Over the last 40 years, Mr. Goodwin has developed thousands of housing units in the Midwest, New England, Florida, and the Southwest. Today, Mr. Goodwin is Chairman and CEO of The Inland Real Estate Group of Companies, a multimillion-dollar real estate and financial organization headquartered on a 13-acre campus in Oak Brook, Illinois.

Educational Inquiry & Curriculum Studies Hosts Reception

On November 12, the Department of Educational Inquiry and Curriculum Studies (EICS) hosted a reception to celebrate the launch of their new M.A. in Community and Teacher Leaders program. The program was created for individuals working in or desiring to work in community organizations or education settings. To commemorate the event, the department collaborated with contemporary artist, Ginger Mallard, and had many of her artistic works on hand for sale. Proceeds from the sale have been set aside to fund five graduate students in the new M.A. program as Addison Ambassador Student Scholarships. For more information on the new graduate degree program, please [click here](#). For more information on artistic works from Ginger Mallard, please [click here](#).



Two artistic pieces that were offered for sale at the reception.

4th Annual Carlson Lecture a Success

On November 3, the Daniel L. Goodwin College of Education held its fourth annual Dr. Jean B. Carlson Memorial Lectureship. Dr. Kevin Kumashiro, Dean and Professor of the School of Education at the University of San Francisco (USF), was this year's keynote speaker. An expert on educational policy, teacher preparation, educational equity and social justice, Dr. Kumashiro's topic focused on school reform and the implications of impugning school professionals for the issues faced in education today. Alumni Hall was packed for the one and a half hour lecture. Afterwards, students, faculty and staff were able to discuss school reform implications more fully with Dr. Kumashiro during a small reception.

Prior to his appointment at the University of San Francisco, Dr. Kumashiro served in several capacities at the University of Illinois at Chicago, including professor and coordinator of Asian American Studies, Chair of the Department of Educational Policy Studies. Stay tuned for more information on the next Dr. Jean B. Carlson Memorial Lectureship event.



Faculty Host Movie Screening of *Education, Inc.* & Discussion

On October 5, Drs. Alison Dover, Brian Schultz, Isaura Pulido, Ann Aviles de Bradley, Katy Smith, and Tim Duggan, faculty from the **Department of Educational Inquiry and Curriculum Studies (EICS)**, sponsored a movie screening of *Education, Inc.*, which was followed by a panel discussion. The movie exposes corporatization practices presently taking place in public education. Faculty organizers highlighted how such practices have been eroding K-12 education in the City of Chicago. The Dyett High School hunger strike was also a focal point for the evening. The panel discussion, co-moderated by retired UIC professor, Dr. Bill Ayers provided a platform for concerned educators to discuss the future of education. Panelists included Carolina Gaete, Madeline Kobayashi (Golden Apple winner; MSI 2014), Prudence Brown, and Dr. Aviles de Bradley.



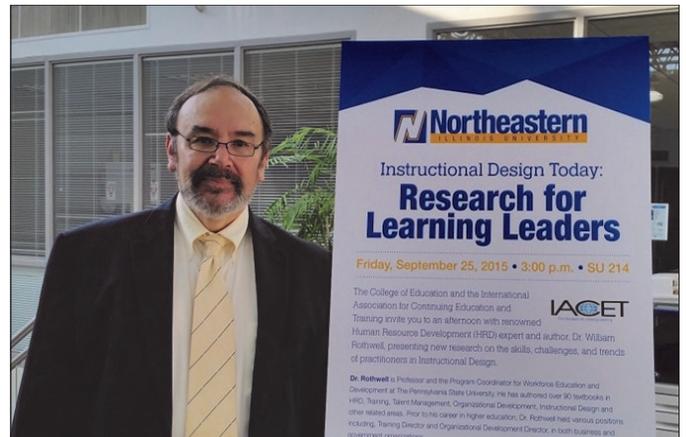
Participants listen to moderators discuss the implications of corporatization of public education.

An Afternoon Discussion with Dr. Rothwell

In September, the Department of Educational Leadership and Development and the International Association for Continuing Education and Training (IACET) hosted an afternoon discussion with human resource development (HRD) and instructional design expert, Dr. William J. Rothwell. Dr. Rothwell has established himself as a respected scholar as he has authored, co-authored, edited, or co-edited over 300 textbooks, book chapters, and articles in instructional design and other associated fields.

Dr. Rothwell presented new research on a range of aspects influencing contemporary instructional design. During the presentation, Dr. Rothwell addressed the skills and competencies professionals will need in the future. Some of the skills noted include excellent analytical abilities, superb organizational and time management skills, good writing abilities, and knowledge of adult learning theory. When asked about the most important ‘take away’ points of the presentation, Dr. Sandra Williams, Associate Professor of Human Resource Development stated, “Dr. Rothwell offered excellent advice to our NEIU students as they consider their futures in the HRD field. He gave them good ideas from his research about directions for practitioners, and new skills to develop in the marketplace.”

Currently, Dr. Rothwell serves as Professor of the Workforce Education and Development program at Pennsylvania State University. He has been advising graduate-level students for over two decades in the areas of human resource development, instructional design, performance evaluation, organizational development, and succession management. In addition, he is also the President of Rothwell and Associates, LLC. Rothwell and Associates is a consulting firm dedicated to assisting small and large organizations with their employee learning and organizational performance needs. Dr. Rothwell’s latest research on the skills, challenges, and trends in instructional design can be accessed by [clicking here](#).



Dr. William J. Rothwell

Counselor Ed Students Win Ethics Competition

Recently, at the American Counseling Association’s (ACA) 2015-2016 national conference, four Northeastern Counselor Education students, Leslie Contos, David Jarosz, Megha Patel, and Rohini Sunder Raj, competed in the association’s graduate student ethics competition. Under the direction of Dr. Shedeh Tavakoli, the clinical mental health counseling students took first place in the master’s level category. It was noted that Northeastern students placed first because they demonstrated superior knowledge and application of the code of ethics, exhibited robust conceptualization skills, utilized exceptional collaboration strategies, and engaged in significant introspection addressing the ethical case. Congratulations to these graduate students and Dr. Tavakoli for their commitment and hard work. To review the ethics competition results, please check out the ACA’s website by clicking [here](#).

CCICS in the NEWS

Exciting things are happening at the Carruthers Center. Our wonderful faculty is successfully engaging our students and our students are excelling in their academics. The students are taking advantage of the resources we offer to help them matriculate through the university. In addition to our academic programming CCICS hosts other events of which our students benefit as well as our surrounding community.

Dr. Joyce King spoke at CCICS on September 18, 2015. Her discussion was entitled, ***African People, Education, and Self-Determination: Examining the Works of Dr. Jacob H. Carruthers and Dr. Asa G. Hilliard, III.*** Dr. King was the President of the American Educational Research Association (AERA) for 2014-15, and also the Benjamin E. Mays Endowed Chair for Urban Teaching, Learning and Leadership at Georgia State University (GSU). She is also an affiliated faculty member in the African American Studies and the Women’s Gender and Sexuality Institute.



Dr. Joyce King

Jazzy Mondays at the Center happens the second Monday of each month featuring local Chicago talent. In September we had a wonderful performance by vocalist and trombonist Brienn Perry and pianist Miquel de la Cerna. On October 12th premier vocalist Frieda Lee performed. The November 9th concert featured the phenomenal young saxophonist Isaiah Collier and his band.

On Friday, January 22, 2016, **Dr. Wade W. Nobles**, internationally acclaimed African-centered psychologist, founding member of the Association of Black Psychologists, researchers, educator, and author, lectured on his profound new book, ***The Island of Memes: Haiti’s Unfinished Revolution.*** His work is a continuation of that initially begun by Dr. Jacob Carruthers in the book, ***The Irritated Genie.***



Dr. Wade W. Nobles

On October 24, 2015, the CCICS Alumni Association held its ***Sixth Annual Alumni Breakfast Mixer*** featuring CCICS Alumnus **Mrs. Linda Ifé Carruthers**. She is the widow of Dr. Jacob H. Carruthers for which the Center is named. She received her Master’s degree in Inner City Studies in 1977. The topic for her afternoon discussion was, ***The Meaning of CCICS to my Life’s Journey, Career, and Community Involvement.*** In addition to Mrs. Carruthers, a special theatrical and dance performance by a group of young women of high school age called “The Global Girls”

A special performance by the world renowned **Muntu Dance Theatre of Chicago**, was held on Friday, November 30, 2015, in the Donn F. Bailey Legacy Hall. The performance was sponsored by CCICS in conjunction with the Inner City Studies Major Club. The theme for their performance, ***“Celebrating African Culture through Dance Commemorating 49 Years of CCICS Academic and Community Excellence.”***

Faculty SPOTLIGHT

At the **14th Bi-Annual Meeting of the International Association of Special Education**, **Dr. Jolanta Jonak (SPED)** presented ***Differentiated Learning Styles and Differentiated Instruction for Students with Disabilities***. The presentation highlighted how students exhibit various learning preferences, diverse cognitive makeup (i.e., linguistic strengths, logical-special, inter-personal), and personal experiences. Students with disabilities are further impacted by unique characteristics of their disability. This presentation illustrated how to address students with disabilities through differentiated instruction; a scientific-research based instructional approach for all students. The bi-annual meeting was held in Wroclaw, Poland.

Dr. Jonak presented ***Transforming Educational Practices by Differentiating Instruction to Meet All Students' Educational Demands*** at the **12th Annual Innovation in Education Conference**, in Krakow, Poland. Dr. Jonak's presentation focused on ways to ensure successful education for all students through the supportive practice of Differentiated Instruction (DI). This form of support ensures that regardless of students' learning preferences and cognitive learning profiles, they have an opportunity to learn through approaches that are suitable to their needs. It is important for school staff to be familiar with learning differences so that educators can adjust their teaching styles and methods to make the curriculum accessible for all students. In addition, the presentation highlighted distinctions between learning differences and disabilities, how to recognize them, and how to address them through DI.

Additionally, **Dr. Jonak** presented ***Discriminating between Characteristics of Cultural and Linguistic Diversity, Learning Differences, and Learning Disabilities*** at the **Innovation in Education Conference**. The presentation covered learning preferences that ranged from visual, auditory, to kinesthetic. These learning preferences are further impacted by unique cognitive make up that characterizes itself in linguistic strengths, logical-special, inter-or intra-personal, just to name a few. Although these differences are recognized in research and theory, they are not widely applied into school practice. Disregarding these factors often leads to poor match between teaching and student learning. Specifically, students from culturally and linguistically diverse backgrounds (CLD) historically have been at risk.

On October 16, **Dr. Diep Nguyen (TED)** co-presented ***Impacts of New Pre-Service Requirements on the Bilingual Teacher Pipeline*** at the **2015 WIDA National Conference**, in Las Vegas, Nevada. School administrators across the country are struggling to recruit and retain bilingual/ESL educators. Concurrently, there is an intensified focus on teacher quality and accountability across the realms of preparation and licensure, exemplified by the adoption of edTPA as a high stake assessment in many states. Dr. Nguyen's presentation provided an understanding for how changes in pre-service requirements can and will influence the future supply of linguistically competent educators.

Additionally, **Dr. Nguyen** presented at the **Nevada Executive Leadership Session** at the **WIDA National Conference**. She addressed the question, "***How could policy makers and school leaders work together to address the cultural and linguistic diversity of our students?***" to participants. The basis of her response was that leaders must balance equity and excellence working with and advocating for English language learners.

Faculty SPOTLIGHT

Dr. Ana Gil-Garcia (ELAD) was the keynote speaker at the **Indiana Association for Child Care Resource and Referral's (IACCRR)** annual **2015 Teachers, Families, and Communities Early Childhood Latina Conference**. Dr. Gil-Garcia's presentation focused on parents and teachers educating children together. She discussed the misinterpretation of the word "parental involvement" in light of two processes that occur: teaching and educating. The conference was held in Indianapolis.

Dr. Selina Mushi (TED) published a new book entitled, ***A Global Analysis of Education in the 21st Century: What Kinds of Schools do we Need Today?*** (Mellen Press). Her book analyzes the quality, challenges, and prospects of 21st Century education worldwide. It is aimed at encouraging educators around the world to take a closer look at the current situation of global education with regard to where we are headed as a human global family. To view the book, please click [here](#).

Dr. Mickie Wong-Lo (SPED) was recently elected to the **Council for Exceptional Children (CEC) Board of Directors** for a three-year term. Dr. Wong-Lo has been an active member in CEC for nine years and has held various volunteer leadership positions. Prior to assuming her current position, she served as the Diverse Ethnic and Multicultural Representative for the CEC Board of Directors and worked as a publication committee member for the Council for Children with Behavioral Disorders. She is also the faculty sponsor for the Student Council for Exceptional Children at NEIU.

Student SPOTLIGHT

Congratulations to **Ms. Arlene Salas (HRD student)** for winning the **Executive Learning Exchange's Learning Leaders' RightStart4Kids Scholarship** for 2015! Ms. Salas has been awarded \$700 towards her tuition. The scholarship was created for undergraduate students, sophomore status or above, that come from underrepresented backgrounds and are pursuing **Human Resource Development** as their major. Check back later this summer for information on the next **RightStart4Kids** scholarship application cycle.

Alumnus Jacob B. Chacko (B.A., SCED-SPAN, 2009) recently co-authored his first peer-reviewed publication. ***Teacher Preparation for the Global Stage: International Student Teaching*** was published in **FIRE: Forum for International Research in Education. 2(2), 41-56**. Mr. Chacko's article explores the relationship of globalization and international student teaching related to teacher preparation programs. The research study used a multiple case study approach and employed individual interviews and documentation data to draw conclusions within and between cases. Programmatic recommendations for both faculty members and study abroad professionals were included. To read the article, please click [here](#).

Alumna Vera Rodriguez Mancera (M.A., COUN, 2015), recently published a reflective essay in the Winter 2015-16 edition of the Illinois Association for Play Therapy (IL-APT) newsletter. As a counselor practitioner, her essay expanded upon her experiences in Dr. Tejada's workshop on play therapy.